



Journal of Youth Development ~ Bridging Research and Practice

Overview of the *Journal of Youth Development~Bridging Research and Practice*

The field of youth development research is multidisciplinary by nature, drawing researchers from the fields of psychology, family and consumer sciences, education, sociology, public health and nutrition, agricultural education and other disciplines. This journal is multidisciplinary, applied, and focused to the development of school-aged youth through the transition to adulthood (ages 6-22).

Frequency of Publication

The *Journal of Youth Development ~ Bridging Research and Practice* is published two times each year. Submitters will receive notification about the status of their submission within six months. Manuscripts may be submitted at anytime. Deadline for consideration in the Fall issue is March 15th and Spring issue is September 15th.

Types of Articles Published

Journal of Youth Development ~ Bridging Research and Practice is a refereed publication that seeks to enhance knowledge about matters of current interest to professionals in youth development, as well as to clientele. Published articles further the mission of the youth development profession by facilitating the transfer and application of research-based knowledge.

We invite the submission of articles from professionals in youth development, or related fields of study. Contributions solicited for feature articles include critical analysis and interpretation of major trends, research with clear implications for youth development programming, and evaluations of research-based programs and outcomes. Contributions solicited for program articles include descriptions of promising programs and pilot projects.

At least three reviewers in the same or related field of study referee the following types of manuscripts:

- Feature articles are informational, explanatory, or critical analysis and interpretation of major trends or comprehensive reviews. Articles include clear implications for youth development practice and programming and may be grounded in original research or new research from the relevant disciplines.
- Program articles describe programs and outcomes or describe promising programs and pilot projects that have clear implications for youth development research, practice, and programming. These programs and projects are grounded with a strong research-based or theoretical framework.
- Research and Evaluation Strategies describe innovative methodologies and strategies in the collection and analysis of quantitative or qualitative research and evaluation data.
- Resource Reviews present analyses of materials, such as books, curricula, videos, other audio/visual materials, data management software, and Web sites.

Guidelines for Submitting Manuscripts

Authors are asked to follow the guidelines below to ensure their submissions will be accepted for review:

A. Manuscripts for **Feature Articles** should be approximately 2,000-5,000 words, although longer articles are accepted when appropriate. These articles are informational, explanatory, or critical analysis and interpretation of major trends, comprehensive reviews and have clear implications for youth development practice and programming. This could be original research or based on cutting-edge research.

- Is the information based on current research and/or an explicit theory of change?
- In the case of original research articles you will need explicitly state methodology, analysis and results, and specific implications for practice.
- What are the implications for youth development research, practice, and/or programs?

B. Manuscripts for **Program Articles** should be approximately 1,500 words, although longer articles are accepted when appropriate. A program article is an article describing a unique, successful, or promising youth development program. Program articles chosen for publication will generally answer the following questions:

- What are the purposes, activities, and audience for the program?
- What made the program a success (or why does it promise to be a successful program)? What are the impacts?
- After reading the article, how can youth development professionals emulate it or seek funding and other resources to implement it?

C. Articles for **Research and Evaluation Strategies** should be approximately 1,000 words, although longer articles are accepted when appropriate. They describe innovative methodologies and strategies in the collection and analysis of quantitative or qualitative research and evaluation data.

D. **Resource Reviews** articles should be approximately 300 words in length. Contributions to the Resource Reviews provide a critical analysis of books, videos, curricula, and other tools that may be helpful to youth development professionals. The value and limitations of the resources should be noted. Readers should gain a clear idea of how this resource be used by a youth development practitioners. The materials under review must be thoroughly identified, including author, publisher, date of publication, and information on how to obtain a copy of the materials.

Below are guidelines for submitting any type of article:

- Manuscripts should be in block style (no indent or tabs). Information in columns must be put in a table format.
- American Psychological Association (APA) is the required style.
- The *Journal of Youth Development~Bridging Research and Practice* is published on the World Wide Web. This means that special attention should be paid to formatting for on-screen reading. This includes shorter paragraphs (e.g., 100 words), bulleted and numbered lists, and the inclusion of subheadings.

- Authors should include a cover page that lists the title of the article, author's name, official title and affiliation, office contact information (address, phone, and FAX numbers, electronic-mail addresses), and the date of submission.
- Authors should submit with the manuscript a brief abstract (not to exceed 150 words) and suggested key words for use in indexing. Also, please indicate the type of manuscript submitted, such as feature article, program article, etc.
- Submitted manuscripts should contain only non-previously published material and should not be under consideration by other publications, unless the editor grants special permission.
- It is the author's responsibility to obtain any necessary written permission for use of copyrighted material contained within the article.
- Authors are responsible for the accuracy of all citations, references, and bibliographies.
- Authors are responsible for specifying approval by an institutional ethics committee for research involving human subjects, if applicable.

How to Send Manuscripts:

- Authors should submit their manuscripts electronically as an attachment to an e-mail. A manuscript submitted in Word, WordPerfect, or hypertext markup language (HTML) is accepted.
- Manuscripts should be sent to the editor:
 Patricia Dawson
 Patricia.dawson@oregonstate.edu
 PO Box 100
 2411 NW Carden – Umatilla Hall Room 100
 Pendleton, Oregon 97801
 541-278-5404

The Review Process

A manuscript submitted as a featured article or a program article is screened by the editor or committee member. After passing initial screening, a blind review of the manuscript is conducted by at least three peer reviewers in the same or related field of study. Manuscripts are accepted for publication based upon the reviewers' comments and the needs of the e-journal. The review process takes approximately three months.

Revised submissions: If a manuscript is accepted for publication, the author will be contacted by the editor and asked to make any appropriate revisions suggested by the reviewers. After revision, the manuscript should be resubmitted as an attachment to e-mail. The date originally submitted and the revision date should be included on the cover sheet.

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How to Cite Articles

Author's Last Name, First Name. Year of publication. Title of article. Journal Name Volume (Number). On-line: [Http://web](http://web) address.

Editorial Board and Peer Reviewer Nominations

Editorial Board members and peer reviewers are nominated by colleagues or by self-nomination and serve by invitation. To nominate someone to serve on the editorial board, please fill out the on-line nomination form. Self-nominations are welcome. The initial commitment is for two years or three years.

The primary duties of an Editorial Board member include a combination of the following:

- Solicit articles from experts in subject matter area,
- Market the journal at professional meetings and forward announcements of new issues to list serves, etc.
- Submit articles for publication,
- Nominate new board members or reviewers, as requested.

The duties of a Peer Reviewer are to peer review submitted manuscripts within the stated deadlines as requested by the editor.